



## FACULTY OF SCIENCE

## COURSE ANALYSIS

*Date* 2021-03-11

Main Teacher: Lars Råberg

Number of students: 30

Number of answers: 21

Grades: Exam 1: 11 G, 10 VG, 7 U

Department of Biology  
Education- Bachelor's and Master's  
level

### **Course Analysis: BIOR85 Immunology, autumn 2020**

#### Summary of the course evaluation

Overall the students were pleased with the course (grade 4.4, i.e. very similar to previous semesters). All aspects of the course evaluation received relatively high grades ( $\geq 4.0$ ). All the main TLAs of the course (lectures, labs, literature project, group seminars) were mentioned in answers to the question “What did you appreciate most with this course?” Complaints centered on three issues: Lectures too long. Too long waiting time for teachers during seminars. Exam very stressful.

#### Comments from the teachers team

The teachers considered that the course worked out very well (as usual).

#### Evaluation and changes made since the previous course

No changes since last course (except for minor updates of seminar questions etc).

#### Suggested changes for the next course

Delete one of three labs, and revise remaining two labs slightly. This is primarily to have fewer days on campus during the pandemic, but also because one of the labs have been considered a bit too basic (it involves gel electrophoresis etc).

Increase number of seminars from four to five, to increase the total number of seminar questions slightly (in particular “discussion questions”, to prepare the students for the open book exam where such

questions feature prominently), and at the same time reduce the number of questions per seminar (to reduce waiting time; see above).

If we need to have openbook home exam again (due to corona regulations), reduce number of questions slightly.

### **Other teachers involved in the course**

Agnieszka Czopek, Björn Weström, Camilla Björklöv, Fredric Carlsson, Helena Westerdahl, Katharina Lahl, Mehrnaz Nouri, Shahram Lavasani