



FACULTY
OF SCIENCE

COURSE ANALYSIS

Date 2021-03-18

Department of Biology
Education- Bachelor's and Master's
level

Main Teacher: Anders Persson
Number of students: 15
Number of answers: 10
Grades: 5 VG, 7 (+1) G, 3 did not
make final written exam.

Course Analysis BIOR17 Limnology BIOR17, autumn 2021

Summary of the course evaluation

This was the last time I gave the course and it was given an 4.6 overall grade. The students recognised the downside of online teaching, but were still very understanding and positive. Some experienced communication issues and also wanted all lectures to be recorded (not all were). Others appreciated the feedback from supervisors at the project work. As always, the students liked the mix of different activities. Some thought the workload could have been more even since it became more stressful at the end, but overall the workload was not rated too high. One student also would have preferred alternatives to distance examination.

Comments from the teachers team

Major field and laboratory parts could be completed despite covid-19 regulations. Thanks to this, the course went fine despite being largely on zoom. The students were enthusiastic and were really taking active parts in the different projects and maintained a good attitude throughout the course, which was an important part for the success. Still, communication was harder and it was difficult to say if you got through or not.

Evaluation and changes made since the previous course

For the first time in several years the course did not include a field trip to the Aneboda field station. Instead, separate excursions were made to local lakes (Bosarpassjön, Krankssjön and Sövdesjön) representing different trophic states and landscape features. Overall, this went fine although the lakes differed less compared to the Aneboda lakes. The macrophyte part was also given in the field instead of in the lab as previously. To avoid common transportation, the activity was given in Lund, but some students had problems finding their way even though a map was provided.

The new approach meant some social sacrifices since we did not stay over at a field station, but instead went to Lund after every lake trip. This means you do not get to know the students and their expectations in the same way.

Suggested changes for the next course

This was the last time the course was run, but parts of it will be present in the new courses. Field sampling (in reduced form) will be part of Limnology and Marine ecology – organisms and habitats, and lectures will be merged with marine counterparts and included in either of the two new courses. The new course will have field trips including staying over at hostels, providing the covid-19 situation is relaxed..

Other teachers involved in the course

Johanna Sjöstedt, Christer Brönmark, Karin Rengefors and Torbjörn Tyler were all responsible for different modules including both lectures, laboratory and field work. The phd-students Sandra Rabow, Jerker Vinterstare and Emma Johansson ran laboratory work and supervised student projects. The external consultant Susanne Gustafsson assisted as a plankton expert.