



NATUR-
VETENSKAPLIGA
FAKULTETEN

KURSSAMMANSTÄLLNING

Datum 2020-06-25

Kursansvarig: Olivier van Aken

Antal studenter: 7

Betyg: 0 Fail (U), 3 Pass (G), 4 Pass
w distinction (VG).

Sammanställt av: Olivier van Aken

Biologiska institutionen
Grund- och avancerad utbildning

Course analysis BIOR76 Plant Function, autumn 2019

Summary of the course evaluation

Number of answers: 13. Overall the students were very pleased with the course (grade 3). Two students ranked it 4, but one student was very negative and ranked it only 1. This unhappy student did not clarify why he/she is unhappy, so it is hard to interpret. The positive students especially appreciated the teachers, assistants, communication, different forms of learning, textbook and their overall increase in knowledge. One student said they expected the course to go more beyond the textbook, while another said it was a lot of info in a short period of time. Also that the lab report took a lot of time but only counted for few points in the final grade. Some notes that the lectures on water/energy/metabolism could be explained in more detail, while the first lectures on genomes and evolution could be reduced a little bit. The lecture on flowering and reproduction was too focused on barley flowering, and not enough for instance on senescence. The Arabidopsis project was well received, but a bit more information at the start and instruction on how to maintain the plants could be useful. The visit to Hilleshog was much appreciated.

Comments from the teachers team

The teachers on the course considered that the course was overall a success.

Evaluation of changes made since the previous course

After the previous course we reduced some of the genome-related sections and introduced a new section on biotic/abiotic stress. The new section received good scores so it should be kept in the future. Some students suggested the first genome section could be reduced even further

Suggested changes for the next course

The next time the course is given we plan to evaluate the balance between section 1 (genomes and evolution) and section 2 (metabolism). The lecture on flowering and late development should be balanced a bit more, with less focus on barley flowering. Also the impact on the final grade of the project should be evaluated.

Other teachers

Mikael Hedren, Mats Hansson, Torbjörn Säll, Olivier Van Aken, Stefan Andersson, Helmy Youssef