



NATUR-
VETENSKAPLIGA
FAKULTETEN

KURSSAMMANSTÄLLNING

Datum 2019-09-25

Kursansvarig: Nils Cronberg

Antal studenter: 7

Betyg: 1 Fail (U), 1 Pass (G), 2 Pass
w distinction (VG).

Sammanställt av: Nils Cronberg

Biologiska institutionen
Grund- och avancerad utbildning

Course analysis BIOR73 Bryophyte morphology and identification, autumn 2020

Summary of the course evaluation

Number of answers: 4. Overall the students were very pleased with the course (grade 4,5). The students especially appreciated the structure of the course with well-defined work packages and clear instructions. They also liked the field week, although it was intense and somewhat modified due to the corona precautions. One student considered the texts to be read during the net-based part of the course to be too long and asked for more prerecorded lectures instead. There was also a comment that the net-based part of the course and the course meeting were somewhat poorly connected. The participants appreciated the efforts of the teaching staff during the field week.

Comments from the teachers team

We had a large number of applicants this year, more than 20, but most resigned before the course start. 3 participants dropped out at a late stage, due to various kinds of health problems. I guess this was a consequence of the corona epidemic. This made it very difficult to plan for the accommodation which was located at the Lund University Guest House, because we were not allowed to use Stensoffa. Due to the late dropouts, we had to pay for more rooms than we actually needed. We used the same lab room and microscopes as BIOR11 Mossor, lavar, svampar,

which was convenient from a practical perspective, but the downside was that some students tended to be less focused than at Stensoffa, having to move back and forth between the campus and lodging. We also reduced the excursions to some extent. Besides this, the students were very engaged in the course and everything went well.

Evaluation of changes made since the previous course

Most of the changes were imposed by the corona situation. As mentioned above, we could not use Stensoffa because the lab room is small and the bedrooms too few.

- We used a presentation of terminology of Danish origin, which I have translated to English. This was useful for the students, who did not need to ask as much.
- Due to the corona situation, we could not do the group exercise that we use to have the day before the final exam. This was a loss, because the pedagogic intention of the exercise, to practice what they actually learnt during the field week could not be realized this time.
- We abandoned the British Field Guide as a compulsory book and focus was instead on the English version of the Scanian key and the keys from Nationalnyckeln (which are bilingual) as the main determination aids. It is uncertain if the British book is sold out or only slow to be delivered. Anyway, it is available on-line and the determination keys are not good enough.

Suggested changes for the next course

We expect that we can use Stensoffa again next year. This is to prefer because it is less expensive than the Lund University Guest house, not dependent on late cancellations and the country-side environment keeps the students more focused.

- The quizzes can be improved, making better use of some options that are available in Canvas.

- It would be cool to test to make some 3D-scanned pictures to be used during the first net-based part of the course.
- One of the two textbooks is getting a bit outdated, so it is better to build more on the on-line book “Bryophyte Ecology”. This would also reduce the number of pages to be read during the net-based part of the course.

Other teachers

Torbjörn Tyler, Cassandra Karlsson